

Lesson Planning.

Choose one of the following techniques to plan the lesson content based on what your objectives are:

Demonstration ==> list in detail and sequence of the steps to be performed

Explanation ==> outline the information to be explained

Discussion ==> list of key questions to guide the discussion

- Introduction

How will you introduce the ideas and objectives of this lesson?

How will you get students' attention and motivate them in order to hold their attention?

How can you tie lesson objectives with student interests and past classroom activities?

What will be expected of students?

- Main Activity

What is the focus of the lesson?

How would you describe the flow of the lesson to another teacher who will replicate it?

What does the teacher do to facilitate learning and manage the various activities?

What are some good and bad examples to illustrate what you are presenting to students?

How can this material be presented to ensure each student will benefit from the learning experience?

- Closure/Conclusion

What will you use to draw the ideas together for students at the end?

How will you provide feedback to students to correct their misunderstandings and reinforce their learning?

- Follow up Lessons/Activities

What activities might you suggest for enrichment and remediation?

What lessons might follow as a result of this lesson?

- Assessment/Evaluation

How will you do this?

Which criteria will you use and why?

What is your learning topic?

How will you introduce this topic to your students?

What is your starter activity to motivate students?

What are the main learning activities?

What are the closing activities?

Identify the language skills you hope to develop?

Identify the SEN/Inclusive/International Education/ICT learning activities that you hope to develop.

How will you, as a teacher, evaluate the lesson?

Full details of your lesson and any website (s) you have used to motivate your students.

